

Respectful Relationships and Anti-Bullying: statement for Children / Young People in Coldstream Primary School



Scottish Borders Council Vision

It is our vision that all learning establishments are safe, respectful and nurturing environments where bullying behaviour is never acceptable. It is therefore critical that those who play a role in the lives of children and young people in the Scottish Borders are equipped to prevent and respond effectively to incidents of bullying behaviour. Getting it right for every child (GIRFEC) in the Scottish Borders ensures that the child and their family are at the centre of policy and practice and that the views of the child, young person and their parents/carers are sought, listened to and taken into account when decisions are being made.

Policy statement purpose

In the Scottish Borders, learning establishments promote respectful relationships approaches.

This document builds on SBC:INCLUDES Respectful Relationships and Anti-bullying Policy and outlines the steps that will be undertaken in Coldstream PS to provide guidance to staff, parents/carers and children/young people on the prevention and management of bullying behaviour. Our aim is to make Coldstream PS a safe, respectful and nurturing environment where bullying behaviour is never acceptable.

Raising awareness and prevention

Staff and Volunteers

In addition to promoting and role modelling respectful relationships and positive behaviour, all staff and volunteers in Coldstream PS with a responsibility for children/young people will participate in the training and development listed below:

'Bullying...It's Never Acceptable' ...

An online professional learning resource from respectme , which adopts the Scottish Government's antibullying guidance, Respect for All. It seeks to define bullying and introduce practical strategies to address bullying behaviour when it occurs.

The four online modules consist of:

Module 1: Why address bullying?

Module 2: Defining and recognising bullying behaviour

Module 3: Preventing bullying: policy and practice

Module 4: Responding to bullying

Pupils

In Coldstream PS we actively and openly talk about and discuss bullying behaviour.

Listed below are the strategies / resources, which will be used to raise the children/young people's awareness and prevent bullying:

Establishing an ethos which places an emphasis on respecting, valuing and caring for self and others.

Completion of a Respectful Relationships and Anti-Bullying Statement, aligned with council policy, which makes clear that bullying is unacceptable and sets out everyone's responsibility in preventing and responding to bullying.

Involvement of staff, children and young people and parents/ carers in the completion of a Respectful Relationships and Anti-Bullying Statement.

Taking seriously any report or allegation of bullying behaviour, investigating and taking appropriate action.

Providing a variety of means to allow children and young people to report bullying for themselves or their peers.

Providing support for children and young people who are experiencing bullying behaviour.

Involving parents/carers, as appropriate, in supporting both children and young people who are bullied and those who are displaying bullying behaviour.

Ongoing recording and monitoring of bullying incidents.

Recording and monitoring strategies

In Coldstream PS incidents of bullying are recorded and monitored, in accordance with the guidance in SBC:INCLUDES Respectful Relationships and Anti-Bullying Policy. (Incidents will be recorded in the SEEMIS Bullying and Equality Module in schools or manually in learning establishments who do not have access to SEEMIS)

Reporting and feeding back about bullying incidents

In Coldstream PS children/young people, staff and parents will be made aware of the confidential and safe ways to report bullying behaviour.

Ways for Pupils to report bullying behaviour:

Children are encouraged to speak to any member of the school team. These adults will follow SBC Policy in line with SBC Includes: Respectful Relationships and Anti-Bullying Policy.

Children across the school, work alongside adults on a 1:1 basis, in small groups, as a whole class, in roles of responsibility and as a whole school in Assemblies. At all of these times there is an emphasis on Pupil Voice with clear, open communication. Pupils are also encouraged to support one another throughout the school. Parents and carers are actively and warmly encouraged to come into school to speak to Class Teachers and SLT.

Ways for parents to report bullying behaviour:

Appointment with Class Teachers or SLT.

Call the school office to speak to the HT.

Use Xpressions to message an initial concern.

Email Class Teacher/ SLT.

Ways for Staff to report bullying behaviour:

Speak to Line Manager.

Speak to Head Teacher.

Call Union Representative.

Speak to Colleagues.

Speak to Medical/Health Officials.

Contact Pam Assist – Employee Assistance Programme..

Children / young people's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying poster with our children/young people and consulted with them in the creation of this statement. Some of their comments are shown below:

"This should be up next to the Lunch Hall where everyone could see it."

"We need a BIG version of this printed."

"I think it should be up at the front entrance."

"We should go around every class and the children and adults could discuss it. It isn't right for an Assembly."

Parent's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying parent/carer leaflet with our parents/carers and consulted with them in the creation of this statement. Some of their comments are shown below:

"There is a marked improvement in the school. We are on the right path and the school feels a happier place. The staff work extremely hard and want the best for the children and are very nurturing."

Policy statement reviewed date: January 2027

Head of Coldstream PS

Signature: *Jane E Paterson*

Date: January 2024